



MD Undergraduate Program – Teaching CLINICAL SKILLS

BACKGROUND

- 1st and 2nd year Clinical Skills sessions are taught in the experiential small group format (6-8 students per group)
- A range of simulated patient encounters are scheduled, including healthy volunteer patients, standardized patients, clinical teaching associates for the sensitive examinations, and in-patients.
- Throughout Year 1 Clinical Skills students learn a patient-centered approach to patient interviewing, system-specific history taking and the physical examination.
- In second year Clinical Skills, students learn how to use their history taking and physical examination skills to elicit symptoms, develop and hone their clinical reasoning with oral and written reporting.

CLINICAL SKILLS TUTOR ROLE

- Demonstrate and teach to the specified learning objectives.
- Display knowledge of specified learning objectives.
- Demonstrate patient-centered care.
- Model medical professionalism to students.
- Give effective formative and summative feedback in the form of Workplace Based Assessments.
- Identify students with performance, knowledge or professionalism issues to the appropriate Course/Site Director.
- Deliver ‘clinical pearls’ (defined as clinically relevant information based on the tutor’s experience or observation).
- Provide mentorship and identity formation opportunities.

Additional Information

- The sessions vary between 2-4 hours depending on the topic
- All preceptors participating in these teaching sessions should have a faculty appointment or an appointment in progress. If you do not, please contact us.
- Fellows and eligible non-clinical faculty can sign up to teach these sessions and depending on their appointments might be eligible for compensation. Please contact us if you have any questions about this

Contact

Year 1 Sessions medd.csy1@ubc.ca Year 2 Sessions: y2.cs@ubc.ca

CLINICAL SKILLS TUTOR OPPORTUNITIES

YEAR 1

Communication Skills	<ul style="list-style-type: none"> ○ Students undertake a variety of medical interviews emphasizing relationship building and history taking.
Introduction to Clinical Exam	<ul style="list-style-type: none"> ○ Students are introduced to the clinical examination of the head & neck, vital signs, cardiac, respiratory and abdominal physical examinations.
Neurosciences Clinical Skills	<ul style="list-style-type: none"> ○ The basic elements of the neurological examination, including a screening neurological examination will be taught.
Respiratory Physical Exam Clinical Skills	<ul style="list-style-type: none"> ○ A focused approach to the adult respiratory history and physical examinations will be covered. A third session focused on the ENT examination will also be taught.

Cardiovascular Physical Exam Clinical Skills	<ul style="list-style-type: none"> ○ A focusses approach to the adult cardiac history and physical examination will be taught.
Peripheral Vascular Physical Exam	<ul style="list-style-type: none"> ○ Vascular surgeons will tutor the students to understand the elements of the Peripheral Vascular history and physical exam.
GI Physical Exam Clinical Skills	<ul style="list-style-type: none"> ○ These sessions will cover history taking and physical exam techniques related to the gastrointestinal tract and abdominal complaints.
Abdominal Ultrasound	<ul style="list-style-type: none"> ○ This complements the GI sessions. Students will undertake an abdominal ultrasound of a healthy volunteer patient.
Eye Exam	<ul style="list-style-type: none"> ○ These sessions will familiarize students with physical examination of the eye and the handling and operation of diagnostic ophthalmological equipment.

YEAR 2

Clinical Skills Integration 1-6	<ul style="list-style-type: none"> ○ A focused approach to the complete history and physical examination will be taught in preparation for clerkship.
Neurosciences Clinical Skills	<ul style="list-style-type: none"> ○ Additional components of the neurological examination will be taught such as mental status and common patterns of abnormalities.
Female Breast and Physical Exam Clinical Skills	<ul style="list-style-type: none"> ○ A patient centered approach to the adult female breast history and physical examination will be taught. A patient centered approach to the adult female pelvic history and physical examination will be taught.
Male UG Physical Exam	<ul style="list-style-type: none"> ○ Students learn a sensitive and systematic approach to the complete male urological examination.
Musculoskeletal Physical Exam Clinical Skills	<ul style="list-style-type: none"> ○ These sessions will cover the physical examination of the spine, knee, foot, ankle, hip, leg and the systemic physical examination of the wrist and hand.
Geriatric Assessment	<ul style="list-style-type: none"> ○ These sessions will involve the mental assessment of a geriatric patient.
Pediatrics Newborn	<ul style="list-style-type: none"> ○ This session introduces the student to history taking and physical examination of a healthy newborn infant.
Introduction to Pediatric Exam	<ul style="list-style-type: none"> ○ This session reviews history taking and an approach to the physical examination of toddlers and young children, as well as developmental assessment of the young child.
Pediatrics Adolescent	<ul style="list-style-type: none"> ○ This introductory session outlines the approach to history taking and a background approach to the physical examination of an adolescent, taking into consideration the unique aspects of adolescent health and development.
Integument	<ul style="list-style-type: none"> ○ Students will learn the basic aspects of the integument exam using an organized approach and appropriate terminology.
Cardiac Ultrasound	<ul style="list-style-type: none"> ○ Following a cardiac ultrasound demonstration, students will perform limited bedside cardiac ultrasound.
Ultrasound - Volume Assessment	<ul style="list-style-type: none"> ○ Following a bedside ultrasonographic volume assessment demonstration, students will perform limited bedside ultrasound for volume assessment.
Sensitive Interviewing	<ul style="list-style-type: none"> ○ Students will learn sensitive history taking in an Approach to Intimate Partner Violence and Approach to Assessing a Suicidal Patient. ○ Students will learn to conduct a detailed sexual assessment while interviewing a male and female standardized patient.
Psychiatry	<ul style="list-style-type: none"> ○ The goal of these sessions is to develop a basic approach to the psychiatric interview. It is important that the students develop the skill and confidence in approaching patients with psychiatric disorders